



**Pursuing Victory with Honor Program
School of Distinction Application**

OBJECTIVE: PVWH is a high priority in the state of Arizona and is in the best interest of interscholastic athletics. This self-assessment is provided to assist the AIA and member schools to foster PVWH behavior at all AIA sanctioned athletic events.

DIRECTIONS: Complete this application form and submit to the AIA. Check the boxes that correspond to items your school/staff accomplished consistently during the school year. Points are awarded based on the number of categories checked. This tool is to be used as a score for the AIA PVWH Award.

I. ADMINISTRATION

Our administration/athletic office does the following:

- Signs the PVWH Codes of Conduct pledge (attach copy).
- Completes and submits this form.
- Discusses the value of good character with coaches
- Discusses the components of the PVWH program with coaches during preseason coaches' meetings
- Sends a letter to each student-athlete regarding expectations consistent with the PVWH program (attach copy)
- Sends a letter to parents/guardians explaining the AIA PVWH program (attach copy).
- Enforces a tobacco and drug free campus at all athletic and activity events including practices. This includes infractions by coaches as well players.
- Requests that each coach includes a section addressing PVWH in his/her team handbook or team policies (include a copy of each coaches' handbook or policies).
- Communicates the components of the PVWH program with student support groups at the start of each season.
- Selects and meets with the public address announcers and discusses their role in the AIA PVWH program
- Provides unbiased public address announcers and athletic contests.
- Displays the AIA PVWH banner in a conspicuous location at athletic contests.
- Models six pillars by adhering to Arizona Accord guidelines
- Provides a script for the public address announcer (attach copy)
- Provides appropriate personnel at each interscholastic event.
- Encourages each coach to present a PVWH award at the end of the season.
- Requires all coaches to complete the Coach Self-Evaluation Form (attach copy).
- Includes PVWH as part of pep rallies.
- Selects and sends administration/coaches to attend the PVWH seminars (minimum 1 staff per school per season. Please list: _____)



_____ Provides a PVWH recognition program at our school.

Please describe: _____

_____ Provides in service training for athletic and activity staff

_____ Provides a hospitable and safe atmosphere for visiting teams and officials (e.g. clean facility, refreshments, etc.) Please list: _____

_____ Promote the PVWH message within school publications such as the school paper, newsletters and the yearbook.

_____ Promotes the PVWH message with student created posters hung in classrooms and halls.

II. COACHES

Our coaches do the following:

_____ Signs the Code of Conduct pledge (attach copies).

_____ Ensure players know current rules, follow school and AIA policies, standard operating procedures, and guidelines of PVWH program.

_____ Consistently use the T.E.A.M. approach (by teaching, enforcing, advocating and modeling appropriate behaviors at all times).

_____ Consistently show respect for the integrity and judgment of officials.

_____ Publicly shake hands with opposing players and coaches before and after contests.

_____ Help student-athletes develop a positive self-image and keep a healthy perspective of athletics in relation to the overall picture of academics and life.

_____ Consistently treat players, coaches, opponents and officials with respect.

_____ Recognize six pillars and set an example for using the six pillars

_____ Complete the PVWH class.

_____ Include the AIA's position stand on steroids, supplements and other performance enhancing drugs within your team handbook and/or policies. (attach copy).

_____ Participate in preseason coach meetings that address PVWH ideals, as provided by the school administration.

_____ Never use alcohol, tobacco or drugs around student-athletes.

III. STUDENT ATHLETES

Our student-athletes do the following:

_____ Sign codes of conduct pledge (attach a copy of your pledge).

_____ Create a friendly and welcoming atmosphere for competition among players, coaches, spectators and officials.

_____ Consistently treat fellow teammates, opponents, coaches and officials with respect.



_____Consistently exercise self-control in accepting decisions and playing with integrity.

_____Shake hands with opponents after contests.

_____Serve as positive role models to other students.

_____Never use alcohol, tobacco and/or other drugs or use substances that may be harmful for performance enhancement purposes.

_____Show respect for the integrity of sport by giving encouragement to injured players.

_____Athletes take an active role in their community through community service. Describe:

_____Student-athletes maintain a 2.3 GPA as a group.

_____Student-athletes provide support to all sports within their school, not just their own.

IV. **CHEERLEADERS**

Our cheerleaders do the following:

_____Signs a code of conduct pledge (attach sample copy).

_____Educate and encourage spectators to cheer at appropriate times in a positive manner.

_____Function as a model for citizenship/leadership.

_____Promote a welcome atmosphere and show respect for visiting teams, officials, spectators and cheerleaders.

_____Consistently respect the integrity and judgment of contest officials.

_____Recognize outstanding performance for both teams and give encouragement to injured players.

_____Display only signs that welcome opponents or that are positive towards our school/team.

_____Never use alcohol, tobacco and/or other drugs or use substances that may be harmful for performance enhancement purposes.

_____Maintain a 2.3 GPA as a group.

V. **ARTS AND ACADEMICS**

Includes Band, Dance, Pom, Choir, FBLA, Jr. ROTC, Math, Speech and Debate, Drama, etc do the following:

_____Signs a code of conduct pledge (attach sample copy).

_____Function as a model for citizenship/leadership.

_____Promote a welcome atmosphere and show respect for visiting teams, officials, spectators and cheerleaders.

_____Consistently respect the integrity and judgment of contest officials.

_____Recognize outstanding performance for both teams.



- _____ Display only signs that welcome opponents or that are positive towards our school/team.
- _____ Never use alcohol, tobacco and/or other drugs or use substances that may be harmful for performance enhancement purposes.
- _____ Maintain a 2.3 GPA as a group.

VI. STUDENT SUPPORT GROUPS

Our student support groups do the following:

- _____ Sign a code of conduct pledge (attach copy).
- _____ Communicate with school administration regarding: parking, seating assignments, game procedures, dressing facility arrangements and performance schedules.
- _____ Consistently treats visiting teams, coaches, spectators, officials and other performance groups with respect.
- _____ Maintain common courtesy and respect in the timing of spontaneous performances
- _____ Give applause for all performances.
- _____ Select appropriate routines with citizenship in mind.
- _____ Are consistently courteous to opponents and adhere to guidelines for appropriate playing times.
- _____ Neither use alcohol, tobacco, nor drugs around student-athletes.

VII. PARENTS/SPECTATORS/STUDENT SUPPORT GROUPS

Our parents/spectators/support groups do the following:

- _____ Parents of student-athletes sign a code of conduct (attach copy).
- _____ Generally respect players, coaches and officials.
- _____ Give encouragement to all student-athletes.
- _____ Recognize outstanding performance by either team with applause.
- _____ Take part in positive cheers and follow the directions from cheerleaders.
- _____ Stay off the playing surface at all times
- _____ Neither use alcohol, tobacco, nor drugs around student-athletes.
- _____ Consistently treats visiting teams, coaches, spectators and officials with respect
- _____ Volunteer to run concession stand, work parking duty, or other forms of support.
- _____ Never use alcohol, tobacco or drugs around student-athlete

To qualify for the “AIA pursuing Victory with Honor” Flag, a school must score a 90 percent or better.

Total boxes checked: _____

Signature of Principal:

Factor: x1.219

Score: _____



Signature of _____

Athletic Director: _____

**Pursuing Victory With Honor Program
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Questionnaire:

1. How has the Pursuing Victory With Honor Program affected your school? _____

2. How did your coaches respond to attending the Pursuing Victory With Honor Program? _____

3. How have your students responded to the Pursuing Victory With Honor Message? _____

4. If you could add or remove a component from the PVWH program what would it be? _____



	Poor	Fair	Good	Very Good	Excellent
Overall, how would you rate the coach clinic	1	2	3	4	5

Some of the key goals of the AIA Academy are listed below. Please evaluate how effective the clinic was in achieving these goals.

	Very Ineffective	Ineffective	Somewhat Effective	Effective	Very Effective
Provide tools to assist in creating a healthy sport experience for student-athletes	1	2	3	4	5
Provide tool to enhance coach communication with students on a variety of topics	1	2	3	4	5
Educate coaches on the availability of resources regarding healthy lifestyles	1	2	3	4	5
Demonstrate how to Teach, Enforce, Advocate, and Model appropriate behavior	1	2	3	4	5

Using a 5-point scale please indicate your responses to the following questions.

	Strongly Disagree	Disagree	Average	Agree	Strongly Agree
The stated objectives were achieved	1	2	3	4	5
The content was relevant	1	2	3	4	5
There was sufficient opportunities for interaction with the trainers	1	2	3	4	5
The content was presented in a manner that held my attention	1	2	3	4	5
The trainers were knowledgeable about the topics covered in the clinic	1	2	3	4	5
I would recommend this clinic to others	1	2	3	4	5