



Pursuing Victory with Honor Program School of Distinction Application

OBJECTIVE: PVWH is a high priority in the state of Arizona and is in the best interest of interscholastic athletics. This self-assessment is provided to assist the AIA and member schools to foster PVWH behavior at all AIA sanctioned athletic events.

DIRECTIONS: Complete this application form and submit to the AIA. Check the boxes that correspond to items your school/staff accomplished consistently during the school year. Points are awarded based on the number of categories checked. This tool is to be used as a score for the AIA PVWH Award, presented by TEPP.

I. ADMINISTRATION

Our administration/athletic office does the following:

- Signs the PVWH Codes of Conduct pledge (attach copy).
- Completes and submits this form.
- Discusses the value of good character with coaches
- Discusses the components of the PVWH program with coaches during preseason coaches' meetings
- Sends a letter to each student-athlete regarding expectations consistent with the PVWH program (attach copy)
- Sends a letter to parents/guardians explaining the AIA PVWH program (attach copy).
- Enforces a tobacco and drug free campus at all athletic and activity events including practices. This includes infractions by coaches as well players.
- Requests that each coach includes a section addressing PVWH in his/her team handbook or team policies (include a copy of each coaches' handbook or policies).
- Communicates the components of the PVWH program with student support groups at the start of each season.
- Selects and meets with the public address announcers and discusses their role in the AIA PVWH program
- Provides unbiased public address announcers and athletic contests.
- Displays the AIA PVWH banner in a conspicuous location at athletic contests.
- Models six pillars by adhering to Arizona Accord guidelines
- Provides a script for the public address announcer (attach copy)
- Provides appropriate personnel at each interscholastic event.
- Encourages each coach to present a PVWH award at the end of the season.
- Requires all coaches to complete the Coach Self-Evaluation Form (attach copy).
- Includes PVWH as part of pep rallies.
- Selects and sends administration/coaches to attend the PVWH seminars (minimum 1 staff per school per season. Please list: _____
_____.



____ Provides a PVWH recognition program at our school. Please describe: _____

_____.

____ Provides in service training for athletic and activity staff

____ Provides a hospitable and safe atmosphere for visiting teams and officials (e.g. clean facility, refreshments, etc.) Please list: _____

_____.

____ Promote the PVWH message within school publications such as the school paper, newsletters and the yearbook.

____ Promotes the PVWH message with student created posters hung in classrooms and halls.

II.

COACHES

Our coaches do the following:

____ Signs the Code of Conduct pledge (attach copies).

____ Ensure players know current rules, follow school and AIA policies, standard operating procedures, and guidelines of PVWH program.

____ Consistently use the T.E.A.M. approach (by teaching, enforcing, advocating and modeling appropriate behaviors at all times).

____ Consistently show respect for the integrity and judgment of officials.

____ Publicly shake hands with opposing players and coaches before and after contests.

____ Help student-athletes develop a positive self-image and keep a healthy perspective of athletics in relation to the overall picture of academics and life.

____ Consistently treat players, coaches, opponents and officials with respect.

____ Recognize six pillars and set an example for using the six pillars

____ Complete the PVWH class.

____ Include the AIA's position stand on steroids, supplements and other performance enhancing drugs within your team handbook and/or policies. (attach copy).

____ Participate in preseason coach meetings that address PVWH ideals, as provided by the school administration.

____ Never use alcohol, tobacco or drugs around student-athletes.

III.

STUDENT ATHLETES

Our student-athletes do the following:

____ Sign codes of conduct pledge (attach a copy of your pledge).

____ Create a friendly and welcoming atmosphere for competition among players, coaches, spectators and officials.

____ Consistently treat fellow teammates, opponents, coaches and officials with respect.

____ Consistently exercise self-control in accepting decisions and playing with integrity.



- _____ Shake hands with opponents after contests.
- _____ Serve as positive role models to other students.
- _____ Never use alcohol, tobacco and/or other drugs or use substances that may be harmful for performance enhancement purposes.
- _____ Show respect for the integrity of sport by giving encouragement to injured players.
- _____ Athletes take an active role in their community through community service. Describe:

- _____ Student-athletes maintain a 2.3 GPA as a group.
- _____ Student-athletes provide support to all sports within their school, not just their own.

IV. CHEERLEADERS

Our cheerleaders do the following:

- _____ Signs a code of conduct pledge (attach sample copy).
- _____ Educate and encourage spectators to cheer at appropriate times in a positive manner.
- _____ Function as a model for citizenship/leadership.
- _____ Promote a welcome atmosphere and show respect for visiting teams, officials, spectators and cheerleaders.
- _____ Consistently respect the integrity and judgment of contest officials.
- _____ Recognize outstanding performance for both teams and give encouragement to injured players.
- _____ Display only signs that welcome opponents or that are positive towards our school/team.
- _____ Never use alcohol, tobacco and/or other drugs or use substances that may be harmful for performance enhancement purposes.
- _____ Maintain a 2.3 GPA as a group.

V. ARTS AND ACADEMICS

Includes Band, Dance, Pom, Choir, FBLA, Jr. ROTC, Math, Speech and Debate, Drama, etc do the following:

- _____ Signs a code of conduct pledge (attach sample copy).
- _____ Function as a model for citizenship/leadership.
- _____ Promote a welcome atmosphere and show respect for visiting teams, officials, spectators and cheerleaders.
- _____ Consistently respect the integrity and judgment of contest officials.
- _____ Recognize outstanding performance for both teams.
- _____ Display only signs that welcome opponents or that are positive towards our school/team.



____ Never use alcohol, tobacco and/or other drugs or use substances that may be harmful for performance enhancement purposes.

____ Maintain a 2.3 GPA as a group.

VI. STUDENT SUPPORT GROUPS

Our student support groups do the following:

____ Sign a code of conduct pledge (attach copy).

____ Communicate with school administration regarding: parking, seating assignments, game procedures, dressing facility arrangements and performance schedules.

____ Consistently treats visiting teams, coaches, spectators, officials and other performance groups with respect.

____ Maintain common courtesy and respect in the timing of spontaneous performances

____ Give applause for all performances.

____ Select appropriate routines with citizenship in mind.

____ Are consistently courteous to opponents and adhere to guidelines for appropriate playing times.

____ Neither use alcohol, tobacco, nor drugs around student-athletes.

VII. PARENTS/SPECTATORS/STUDENT SUPPORT GROUPS

Our parents/spectators/support groups do the following:

____ Parents of student-athletes sign a code of conduct (attach copy).

____ Generally respect players, coaches and officials.

____ Give encouragement to all student-athletes.

____ Recognize outstanding performance by either team with applause.

____ Take part in positive cheers and follow the directions from cheerleaders.

____ Stay off the playing surface at all times

____ Neither use alcohol, tobacco, nor drugs around student-athletes.

____ Consistently treats visiting teams, coaches, spectators and officials with respect

____ Volunteer to run concession stand, work parking duty, or other forms of support.

____ Never use alcohol, tobacco or drugs around student-athlete

To qualify for the “AIA pursuing Victory with Honor” Flag, a school must score a 90 percent or better.

Total boxes checked: _____

Signature of Principal:

Factor: x1.219

Score: _____

Signature of Athletic Director:



Pursuing Victory With Honor Program School of Distinction Application

Questionnaire:

1. How has the Pursuing Victory With Honor Program affected your school? _____

2. How did your coaches respond to attending the Pursuing Victory With Honor Program? _____

3. How have your students responded to the Pursuing Victory With Honor Message? _____

4. If you could add or remove a component from the PVWH program what would it be? _____



	Poor	Fair	Good	Very Good	Excellent
Overall, how would you rate the coach clinic	1	2	3	4	5

Some of the key goals of the AIA Academy are listed below. Please evaluate how effective the clinic was in achieving these goals.

	Very Ineffective	Ineffective	Somewhat Effective	Effective	Very Effective
Provide tools to assist in creating a healthy sport experience for student-athletes	1	2	3	4	5
Provide tool to enhance coach communication with students on a variety of topics	1	2	3	4	5
Educate coaches on the availability of resources regarding healthy lifestyles	1	2	3	4	5
Demonstrate how to Teach, Enforce, Advocate, and Model appropriate behavior	1	2	3	4	5

Using a 5-point scale please indicate your responses to the following questions.

	Strongly Disagree	Disagree	Average	Agree	Strongly Agree
The stated objectives were achieved	1	2	3	4	5
The content was relevant	1	2	3	4	5
There was sufficient opportunities for interaction with the trainers	1	2	3	4	5
The content was presented in a manner that held my attention	1	2	3	4	5
The trainers were knowledgeable about the topics covered in the clinic	1	2	3	4	5
I would recommend this clinic to others	1	2	3	4	5