

TITLE IX CHECKLIST

DIRECTIONS: Please honestly evaluate your athletic program, fill out this form and attach it to your Tony Komadina Award Application. You may add additional pages to the comment section if needed. Please note: when filling out this checklist and determining equity, consider all sources of funding including district funds, booster club funds, private donations, etc.

Coaches (Please include all coaches, paid and volunteer):

Number of Coaches Who Are Female _____
 Number of On Campus Female Coaches _____

Number of Coaches Who Are Male _____
 Number of On Campus Male Coaches _____

Programs (Please include only AIA sanctioned sports):

| | | |
|---|--------------|-------------|
| | Girls | Boys |
| Number of Programs/Levels | _____ | _____ |
| Number of Participants | _____ | _____ |
| Number of Students Currently Enrolled | _____ | _____ |
| Percentage of Students Participating (include each student only once) | _____ | _____ |

PROGRAMS (Please check Yes or No and explain any answers in the comment section):

- | | | |
|---|------------------------------|-----------------------------|
| a. Do boys and girls teams compete at equivalent levels of competition (Freshman, JV, Varsity)? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| b. Do boys and girls have equivalent number of competitions? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| c. Do boys and girls participate in equivalent number of invitational tournaments? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| d. Do boys and girls have equivalent number of awards programs? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Comments: _____

COACHES (Please circle Yes or No and explain any answers in the comment section):

- | | | |
|--|------------------------------|-----------------------------|
| a. Are the coaches in both boys and girls programs receiving equivalent compensation? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| b. Do you make significant effort when recruiting female coaches for female teams? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| c. Do you make the same effort to recruit the best qualified coach for both girls and boys programs? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| d. Is the same effort made to encourage volunteer coaches for both boys and girls team? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Comments: _____

EQUIPMENT/SUPPLIES (Please check Yes or No and explain any answers in the comment section):

- | | | |
|---|------------------------------|-----------------------------|
| a. Does your school have a procedure to fairly distribute the resources for equipment and uniforms? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| b. Do you purchase the same quality of equipment and uniforms for both boys and girls teams? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| c. Are the reconditioning and safety needs met for equipment used for boys and girls programs? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| d. Are boys and girls programs given comparable access to equipment managers? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

Comments: _____

GAME MANAGEMENT (Please check Yes or No and explain any answers in the comment section):

- a. Do you hire equivalent workers (scorers, timers, ticket takers) to run both boys and girls games? Yes No
- b. Do you provide game set-up and tear down for both boys and girls teams? Yes No
- c. Are equal student support service (programs, signs, pep bands, cheerleaders, pom) provided for both boys and girls teams? Yes No
- d. Are spectator busses provided for both boys and girls team? Yes No
- e. Are comparatively qualified officials hired for both boys and girls games? Yes No

Comments: _____

FACILITIES (Please check Yes or No and explain any answers in the comment section):

- a. Is there comparable locker room and office space for boys and girls coaches? Yes No
- b. Are there comparable locker rooms for male and female athletes? Yes No
- c. Are there comparable locker rooms for male and female officials? Yes No
- d. Where facilities are shared, are preferred practice times equitable for both boys and girls teams? Yes No
- e. Are boys and girls teams provided an equivalent amount of practice times? Yes No
- f. Are boys and girls locker rooms within equivalent proximity to practice facilities, training room, weight room? Yes No
- g. Are facilities for boys and girls sports maintained equitably? Yes No

Comments: _____

SUPPORT SERVICES (Please check Yes or No and explain any answers in the comment section):

- a. Are both boys and girls programs provided an equivalent amount of meal money, lodging, and transportation funds? Yes No
- b. Are both boys and girls teams given equal access to the weight room and training room? Yes No
- c. Are equal number of school supported booster clubs supported for both boys and girls teams? Yes No
- d. Is administrative coverage equitable for both boys and girls games? Yes No
- e. Are clerical/secretarial services provided equally to both boys and girls teams? Yes No
- f. Does your school review its policies to ensure equal opportunities for both boys and girls programs? Yes No

Comments: _____

MEDIA COVERAGE/PUBLICITY (Please check Yes or No and explain any answers in the comment section):

- a. Is there equal coverage of both boys and girls programs in the school newspaper, yearbook, pep assemblies and marquee advertising? Yes No
- b. Is your school providing an equivalent amount and quality of printed game programs? Yes No
- c. Are an equal number of press releases sent for both boys and girls programs? Yes No
- d. Does every boys and girls team have equivalent access to the use of video equipment? Yes No

Comments: _____

DO YOU BELIEVE THAT YOUR SCHOOL PROVIDES OVERALL EQUAL OPPORTUNITIES FOR BOTH BOYS AND GIRLS TEAMS?

Yes No