



7007 N. 18<sup>th</sup> St., Phoenix, AZ 85020  
[www.aiaonline.org](http://www.aiaonline.org)

## AIA FULL MEMBERSHIP APPLICATION 2019-2020 School Year

### HIGH SCHOOL

Address: \_\_\_\_\_ Telephone: \_\_\_\_\_  
 City, Zip \_\_\_\_\_ Fax: \_\_\_\_\_  
 District: \_\_\_\_\_  
 Head Administrator: \_\_\_\_\_ Athletic Director: \_\_\_\_\_  
 Email address: \_\_\_\_\_ Email address: \_\_\_\_\_

The Governing Board of \_\_\_\_\_ **HIGH SCHOOL**, of \_\_\_\_\_ **County**, of \_\_\_\_\_, **Arizona**, hereby makes application for **FULL MEMBERSHIP** in the Arizona Interscholastic Association on behalf of \_\_\_\_\_ **HIGH SCHOOL**.

As a condition of membership, the Governing Board hereby certifies that, to the best of its knowledge, on the date on which representatives of said Governing Board sign this application, the following statements and information are true and accurate.

1. The Governing Board submits that it is the official and legal Governing Board of said school district and high school and has read the Arizona Interscholastic Association Constitution and Bylaws, and hereby mandates that, upon its acceptance as an AIA Full Member, \_\_\_\_\_ **HIGH SCHOOL** shall abide by the covenants there set forth.
2. All principals, directors, coordinators, instructors, and supervisors of \_\_\_\_\_ **HIGH SCHOOL** are regularly certified teachers under contract with the local school board and that none of the above is receiving any salary or remuneration for his/her school job from any outside sources. The only exception to regular certification is that provided in AIA Constitution, Article 3.
3. The Governing Board recognizes that a violation of AIA rules and regulations subjects the member school to possible disciplinary action as set forth in AIA Bylaws, Article 16.
4. \_\_\_\_\_ **HIGH SCHOOL** has sought recommendation for AIA membership from the Arizona State Committee on Accreditation or the North Central Association State Executive Committee. **(If NCA (AdvancED) letter of recommendation has been received by the school, please attach a copy to this application.)**
5. \_\_\_\_\_ **HIGH SCHOOL'S** current enrollment (as of date of application) is:

Grade 9 \_\_\_\_\_ Grade 10 \_\_\_\_\_ Grade 11 \_\_\_\_\_ Grade 12 \_\_\_\_\_

6. Projected enrollment figures:

| <u>Year</u> | <u>Grade 9</u> | <u>Grade 10</u> | <u>Grade 11</u> | <u>Grade 12</u> |
|-------------|----------------|-----------------|-----------------|-----------------|
| 2017-2018   | _____          | _____           | _____           | _____           |
| 2018-2019   | _____          | _____           | _____           | _____           |
| 2019-2020   | _____          | _____           | _____           | _____           |
| 2020-2021   | _____          | _____           | _____           | _____           |
| 2021-2022   | _____          | _____           | _____           | _____           |

**Please identify  
the second  
graduating  
class.**

**20\_\_\_\_\_**

7. Year school opened or will open. \_\_\_\_\_
8. Amount of area occupied by school (acreage). \_\_\_\_\_

9. It is the intention of the District to participate in the following AIA approved activities during the first year of AIA full membership. Please indicate the level or levels of participation that you plan to offer during the first year of AIA full membership.

**NOTE:** F = Freshman                      JV = Junior Varsity                      V = Varsity

**ATHLETIC ACTIVITIES-TO BE OFFERED DURING 1<sup>ST</sup> YEAR OF FULL MEMBERSHIP**

|               | F         | JV    | V | F          | JV    | V | F             | JV    | V | F        | JV    | V |
|---------------|-----------|-------|---|------------|-------|---|---------------|-------|---|----------|-------|---|
| <b>Boys:</b>  | Baseball  | _____ |   | Basketball | _____ |   | Cross Country | _____ |   | Football | _____ |   |
|               | Golf      | _____ |   | Soccer     | _____ |   | Swimming      | _____ |   | Track    | _____ |   |
|               | Tennis    | _____ |   | Volleyball | _____ |   | Wrestling     | _____ |   |          |       |   |
| <b>Girls:</b> | Badminton | _____ |   | Basketball | _____ |   | Cross Country | _____ |   | Golf     | _____ |   |
|               | Softball  | _____ |   | Soccer     | _____ |   | Swimming      | _____ |   | Tennis   | _____ |   |
|               | Track     | _____ |   | Volleyball | _____ |   |               |       |   |          |       |   |

**NON-ATHLETIC ACTIVITIES – 1<sup>ST</sup> YEAR**

\_\_\_\_\_Chess      \_\_\_\_\_JROTC      \_\_\_\_\_Speech/Debate      \_\_\_\_\_Spiritline

If you initially plan to offer only freshman or junior varsity level programs but will add the varsity level in subsequent years, or if you plan to offer future activities please indicate below:

**ATHLETIC ACTIVITIES-TO BE OFFERED DURING SUBSEQUENT YEARS**

|               | F         | JV    | V | F          | JV    | V | F             | JV    | V | F        | JV    | V |
|---------------|-----------|-------|---|------------|-------|---|---------------|-------|---|----------|-------|---|
| <b>Boys:</b>  | Baseball  | _____ |   | Basketball | _____ |   | Cross Country | _____ |   | Football | _____ |   |
|               | Golf      | _____ |   | Soccer     | _____ |   | Swimming      | _____ |   | Track    | _____ |   |
|               | Tennis    | _____ |   | Volleyball | _____ |   | Wrestling     | _____ |   |          |       |   |
| <b>Girls:</b> | Badminton | _____ |   | Basketball | _____ |   | Cross Country | _____ |   | Golf     | _____ |   |
|               | Softball  | _____ |   | Soccer     | _____ |   | Swimming      | _____ |   | Tennis   | _____ |   |
|               | Track     | _____ |   | Volleyball | _____ |   |               |       |   |          |       |   |

**NON-ATHLETIC ACTIVITIES – SUBSEQUENT YEARS**

\_\_\_\_\_Chess      \_\_\_\_\_JROTC      \_\_\_\_\_Speech/Debate      \_\_\_\_\_Spiritline

10. Facilities available in conjunction with sports programs: (please check all applicable)

| Facility                | In Use | Under Construction | Number | Seating Capacity | Lighted |
|-------------------------|--------|--------------------|--------|------------------|---------|
| Gym                     |        |                    |        |                  |         |
| Track                   |        |                    |        |                  |         |
| Metric                  |        |                    |        |                  |         |
| Yards                   |        |                    |        |                  |         |
| All-Weather             |        |                    |        |                  |         |
| Regular                 |        |                    |        |                  |         |
| Baseball Field          |        |                    |        |                  |         |
| Football Field          |        |                    |        |                  |         |
| Soccer Field            |        |                    |        |                  |         |
| Softball Field          |        |                    |        |                  |         |
| Tennis Court            |        |                    |        |                  |         |
| Wrestling               |        |                    |        |                  |         |
| Pool                    |        |                    |        |                  |         |
| Other Outdoor Court(s): |        |                    |        |                  |         |
|                         |        |                    |        |                  |         |
|                         |        |                    |        |                  |         |
|                         |        |                    |        |                  |         |

11. If available, please attach documentation pertaining to the size of field(s) and playing floor(s).

12. Does or will school rent facilities for any of its programs? Yes \_\_\_\_\_ No \_\_\_\_\_  
 If yes, for which and from whom:

| <u>Program</u> | <u>Type of Facilities</u> | <u>Organization</u> |
|----------------|---------------------------|---------------------|
| _____          | _____                     | _____               |
| _____          | _____                     | _____               |
| _____          | _____                     | _____               |

13. Future construction plans:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

RESOLUTION: BE IT RESOLVED by the Governing Board of \_\_\_\_\_ **HIGH SCHOOL**, of \_\_\_\_\_, **Arizona**, that the foregoing application for Full Membership in the Arizona Interscholastic Association be submitted to the Executive Board of said Association. BE IT FURTHER RESOLVED that \_\_\_\_\_ **HIGH SCHOOL** Head Administrator shall act as the OFFICIAL REPRESENTATIVE of this School in the affairs of the Association related to \_\_\_\_\_ **HIGH SCHOOL**.

This action taken in (Regular)(Special) meeting of the Governing Board of \_\_\_\_\_ **HIGH SCHOOL**, \_\_\_\_\_, **Arizona**, on \_\_\_\_\_, **20**\_\_\_\_\_.

\_\_\_\_\_  
 President

\_\_\_\_\_  
 Clerk

\_\_\_\_\_  
 Superintendent