2022-2023 TONY KOMADINA OUTSTANDING GIRLS' ATHLETIC PROGRAM AWARD

PURPOSE OF AWARD

The purpose of the Tony Komadina Award is to recognize schools, which 1) have attained overall excellence in interscholastic activities in their girls' athletic programs, 2) have continued to enhance their girl's sports program, and 3) have demonstrated advocacy of, and progress in, girls' athletics.

ELIGIBILITY CRITERIA

- The school is a full or associate member of the AIA.
- The school's girls' athletic program was not involved in "warning" or "probation" status during current year (i.e., a sport specific warning for a girls sport or the school's entire athletic program). Should a school be placed on "warning" or "probation" during the award process, said school would become ineligible at that time.
- Submission deadline dates identified below are met.
- The school has not been a recipient of the Tony Komadina Outstanding Girls Athletic Program Award during the previous **five years**.

SELECTION PROCESS

Schools may participate in the selection process via self-nomination.

The Tony Komadina Award Committee will screen all application materials and select finalists in **February 2023**. Schools selected as finalists will be asked to host a visit from the selection committee.

Awards will be presented to the winning schools in the spring of 2023.

PAPER SCREENING PROCESS

Please note that, during the paper screening process, only those materials submitted in the nomination form will be considered. Incomplete or missing information (i.e., no salary schedule, not answering all questions, etc.), may be contributing factors when finalists are selected.

SELECTION CRITERIA

Information provided by a school, related to the following criteria, will guide the selection process:

- 1) What improvements have taken place in the school's girls' athletic program over the 3-5 years? -- **OR** -- How has the school maintained or advanced its already compliant girls' athletics program?
- 2) What specific steps the school has taken to promote participation in girls' athletics and to retain involvement after a girl has joined a team.
- 3) How the school goes about recruiting female coaches/role models for girls' sports.
- 4) How the school publicizes and/or showcases its girls' sports program.
- 5) How the school has implemented student leadership and sportsmanship programs into its girls' athletics program.
- 6) Budgetary and personnel-related considerations (i.e., coach's salaries over the past two years) related to the school's girls' sports program.
- 7) Equity in the school's boys' and girls' sports programs (see the Title IX checklist)

SUBMISSION PROCESS

• All materials should be typed.

FOR EASE IN COMPLETING THE APPLICATION, save it as a Microsoft word document as follows:

- 1) Click in the body of the application, select all of the text by holding down the control key and then hitting the "a" on the keyboard (this will select all of the text so it may be copied).
- 2) Next, hold down the control key and hit "c" on the keyboard (this will copy the text).
- Open a new Microsoft word document, click in the body of the document, hold down the control key, and hit "v" on the keyboard; save the new document and use it to type your responses to the application's questions).
- Please note that the cover sheet for this form requires the signatures of the principal and athletic director.

Please submit the original application, with authorized signatures, to the AIA Office at the following address:

Tayler Coady, Executive Assistant Arizona Interscholastic Association 7007 N. 18th Street, Phoenix, AZ 85020

SUBMISSION DEADLINE

Completed application materials must be received by the AIA Office no later than

Friday, February 17, 2023

If you fax your materials, please forward the originals by mail.

2022-2023 TONY KOMADINA AWARD APPLICATION FORM

School Name				
School District				
Address				
Telephone				_
relephone				
	e may be a visit to my so		erials. If selected as a finalist, I of the selection committee (during	
Principal's Signature			Date	_
Athletic Director's Sig	gnature		Date	_
***Dates campus will be closed due to Spring Break:				
From		То		

Please answer the following questions. Feel free to make your response as lengthy as you deem necessary.

- 1. Does your school have any **obvious inequalities** that the committee should know about prior to a site visit? (For example: field inequities such as lights, upkeep, and location, baseball clubhouse, locker room size, number of locker rooms or décor, access to weight room and strength/ conditioning classes, financial sponsorships; access to support staff; etc.)
- 2. What improvements have taken place in your girls' program **over the last 3-5 years** or, if you are a new school, what was your implementation plan to ensure equity from the inception of your school? For example, what facilities have you added (that are used for girls' programs), what new sports offerings have been added for girls, etc.

3. What specific steps has your school taken to promote participation in girls' athletics?

4. How does your school go about recruiting female coaches/role models for girls' sports?

5. How has your school maintained or advanced your already compliant girls' athletic program?

6. List specific examples of how your school provides equitable coverage of your girl's athletics program. NOTE: The Committee will review these materials at the on-site visit (i.e., posters, PA announcements, school newspaper, yearbook coverage, etc.)

7. List below the activities for which your school's cheerleaders/spirit line provides support (both boys and girls activities).

8. How are your female and male athletes made aware of Title IX, its benefits and its impact on athletics at your school?

9. Describe how your school has implemented a student leadership and/or sportsmanship program into your girls' athletics program (if this has taken place).

**Please attach the following when submitting your application. Applications will be incomplete if the following information is not submitted.

- 1. Budget allocations for each boys and girls sports program offered at your school. Please include all funding sources, such as district funds, boosters, private donations, tax credit, etc., if it significantly impacts your programs.
- 2. Coach's salary schedule (provide as much detailed information for both girls' and boys' sports coaches. Please see item 6 under the selection criteria).
- 3. Male and female participation figures by sport.